

BNL ESOL Program

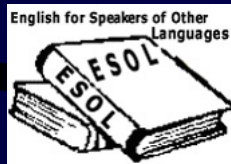
ESH&Q Presentation

August 25, 2006



What is ESOL?

- ESOL = English for Speakers of Other Languages
- The BNL ESOL Program provides free, informal English lessons to our international visitors and their immediate family members.
- The ESOL Program not only provides non-native speakers with skills to learn the linguistic features of the English language, but also a place to connect and learn with others.



Basic Info

- Seven classes ranging from beginner to advanced levels
- Approximately five students/class
- Students are mostly scientists & spouses/partners of scientists
- Instructors consist of six trained volunteer tutors + ESOL professional/coordinator
- Classes take place in Recreation Building

ESOL Provides:

- English lessons that are level appropriate
- Testing of Spoken English to determine level
- Tours for ESOL participants of various BNL departments/buildings
- Educational lectures on a variety of topics from BNL employees and local community members
- Assistance to scientists with reviewing their papers/presentations upon request
- Community News newsletter & Newcomer's Almanac



ESOL & Safety

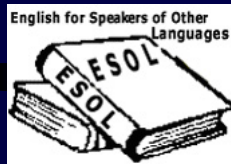
Environmental, Safety, Security, and Health Policy

Brookhaven National Laboratory

***T**his policy is consistent with BNL's research interests, ethics, and shared values. We commit to continual improvement in environmental, safety, security, and health (ESSH) performance. We will set goals, measure progress, and communicate results. Compliance with this policy is the responsibility of every employee, contractor, and guest. Specifically, we commit to the following:*

- **Employees, Contractors and Guests:** We will provide a safe and healthy workplace, striving to prevent injuries and illnesses, promoting healthy lifestyles, and encouraging respect for the environment. We will ensure our employees, contractors, and guests have the awareness, skills, and knowledge to carry out this policy.





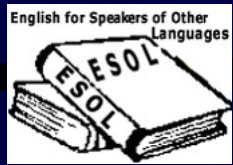
Results of 2003 ESOL Safety Survey

Issues Identified:

1. Lack of mentoring/direction for non-native low-level English speakers
2. Safety/Technical information not being translated into other languages

Solutions?

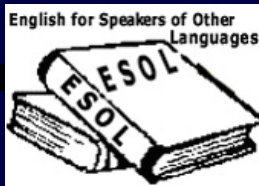
1. Identification of low-level English speakers upon arrival
2. Translation of safety information into various languages
3. Encourage low-level speakers to contact ESOL Coordinator for testing
4. Greater mentoring in scientific departments



Safety Issues Incorporated into ESOL Lessons

A few examples:

- Field trips to police/fire depts.
- Role play “emergency” calls
- Lyme disease info distributed
- Fire safety for Apartment Area
- Teach safety symbol/signs
- DMV safe driving literature disseminated



“*P*roficiency in English would help new staff quickly understand and memorize the safety rules, therefore lowering the possibility of a violation or injury, which would most likely happen to a newcomer.

Improving in English can eliminate misunderstanding or misconceptions of the safety rules, hence prevent potential accidents”

~ Weiming Guo, NSLS User/ESOL student from China

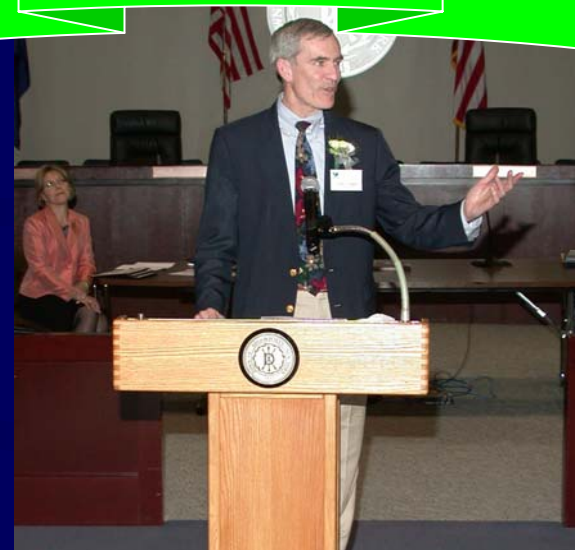


ESOL Successes

Jim Higgins, of ES&T:
Receives Tutor
of the Year Award

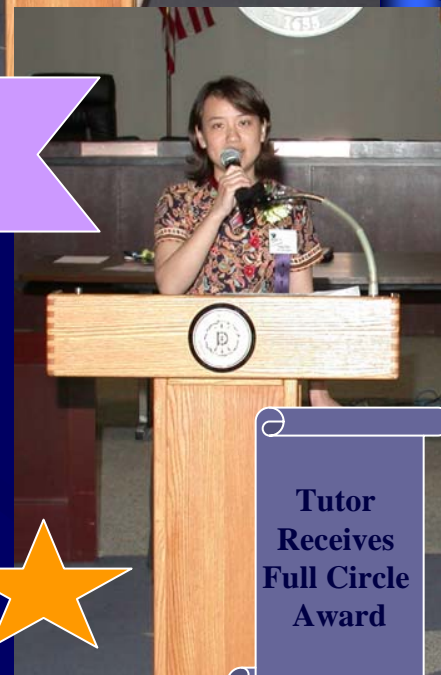


ESOL Annual Recognition Celebration 2005

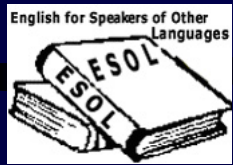


Scientist
"Graduates"

BNL ESOL
tutor
holding her
Full Circle
Award



Tutor
Receives
Full Circle
Award



Questions?

- ESOL Presentations available upon request
- www.bnl.gov/esol for more info
- Or contact Jennifer Lynch at ext. 4894 or lynch@bnl.gov

THANK YOU FOR YOUR TIME